STUDENT INFORMATION:

Peer Assessment - Ranking of 1 to 5 turned to U.S. News Best Colleges Survey by those in a position to judge a school's academic excellence (i.e. presidents, provosts, and deans of admission).

Headcount - Census date extract files. Majors are matched to academic departments and colleges through a crossover table maintained by IRIM. Note that because the table changes over time, and the current version of the Report Card was run with the 2004 version of the crossover table, there will be some differences between the Report Card data and previously published enrollment figures. An example is the Telecommunications program, which at one point was considered interdisciplinary and reported under the Graduate College (contained in 'Other' for the Report Card), but is now listed under the College of Business Administration.

ACT Scores - Information from census date extract files. For Fall 2002 and earlier, the highest reported composite score is used and SAT scores are converted to ACT scores and included in the average if they represent the highest composite. Beginning in Fall 2003, the highest composite score is calculated from the highest component scores, and ACT scores are included in the average only if they represent the 'score of decision', or the highest of the ACT score and converted SAT scores.

Top 10% of HS Class (%) - Number of new freshmen in the 10% of the high school divided by the total number of new freshmen who turned in their high school rank in graduating class.

Retention/Graduation Rates - Retention rates for each fall semester are based on the freshman class from the previous fall (i.e. the Fall 2012 retention rate is the percentage of Fall 2011 freshman who returned in Fall 2012). Graduation rates for each fall semester would be based on the freshman class from six-years prior (i.e. the Fall 2012 6-year graduation rate is the percentage of the Fall 2006 freshmen who graduated prior to Fall 2012). Only students who were full-time during their first fall semester are included. Students are included in the statistics of the college of their first semester major. Because most colleges have a number of undecided new freshmen, these numbers are not mapped to the department level. For the departmental ledgers, the average number of semesters needed to graduate is given.

Number of Student Awards - Information is provided by the Office of Scholar Development & Recognition, and includes the following awards: Truman, Rhodes, Marshall, Udall, Goldwater, Harriman, Melon, Pickering & Jack Kent Cook.

Semester Credit Hours - These numbers are from the <u>end-of-semester</u> extract files. This is the best way to ensure that the proper instructor is attached to the course. Credit hours are mapped to academic departments and college through the course prefix using an IRIM crossover table. For interdisciplinary prefixes, courses are mapped to the department of the instructor. Under each semester, we used the numbers for On-Campus and OSU-Tulsa only, but exclude credit hours through Outreach.

Number of Lecture Classes Taught & Avg Class Size - Uses end-of-semester Fall SCH extract files, theory type (TH) only. Excludes Extension sections. Note for Fall 2000 and beyond - there are duplicate sections for large classes - so we use the physical sections (date/time/location) rather than the SIS sections.

Class Size (% < 20 and % > 50) -- Used by U.S. New Best Colleges as a measure of faculty resources.

OSU - Tulsa Headcount & SCH - The headcounts include all OSU students taking hours at OSU-Tulsa, even if they are also enrolled at OSU-Stillwater.

FACULTY INFORMATION:

Instructional FTE - From October HRS extracts. Faculty numbers include all those with faculty status. Instructional FTE is their HRS FTE from instructional accounts as of October.

Headcount - From October HRS extracts. Non-US faculty are counted in their true ethnicity (e.g. Asian). The "All Faculty" category consists of tenured and tenure-track faculty, as well as non-tenure track positions including adjuncts, lecturers, research and clinical faculty, emeriti faculty, residents, interns, and post-docs.

% of Instructional Faculty who are Full-Time - Based on U.S. News Best Colleges criteria, this is calculated using the following formula (applied to only instructional faculty):

of full-time faculty

of full-time faculty + 1/3 # of part-time faculty

Student Faculty Ratio - Based on U.S. News Best Colleges criteria, this is calculated for the university ledger using the following formula (applied to only instructional faculty):

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# of full-time students + \frac{1}{3} # of part-time students
# of full-time faculty + \frac{1}{3} # of part-time faculty
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For college and departmental ledgers the following formula is used:

Student-Faculty Ratio = ((UG SCH/15) + (GR SCH/12))/(Instructional FTE + Research FTE)

Classes Taught by Tenured/Tenure Track - Uses end-of-semester Fall SCH extract files which match courses to instructor attributes. Includes theory type (TH) only, and excludes Outreach sections.

Faculty Salaries vs. Peer Institutions - Faculty salaries are from the OSU Faculty Salary survey. Peer averages are Big 12 data from the OSU Faculty Salary study. Note that Cooperative Extension faculty are not included in the averages per the survey directions.

National Academy Memberships and Faculty Awards - are numbers reported in Top American Research Universities for the corresponding fall semester.

RESEARCH INFORMATION:

Sponsored Programs - These figures are provided by Grants & Contracts Financial Administration, and broken down into categories of research, instruction and outreach. Within each of these categories, there are additional breakdowns including:

General Support which includes:

Ledger 1 funding in support of sponsored programs
Direct Cost C/S (cost share)
Station Sales
Voluntary Waived F&A (Facilities and Administrative)
Mandatory Waived F&A (Facilities and Administrative)
Unfunded F&A on Cost Share

Federal, State and Private Expenditures which include:

Restricted Funds
Recovered Indirect Costs
Plant Funds (at the college and university level)
In-Kind Contributions (at the college and university level) OSU
Foundation (at the college and university level)

Total & Federal R&D Expenditures for NSF - Figures submitted to the National Science Foundation Survey that is used in the Top American Research Universities rankings. These figures include only science and engineering disciplines, and therefore are not inclusive of all research expenditures.

Doctorate Degrees Awarded - Based on academic years including summer, fall and spring semesters.

of Post-Doctoral Appointees - Individuals with Ph.D.'s who devote their primary effort to their own research training through research activities or study in a department under temporary appointments carrying no academic rank.

Research Dollars / Faculty FTE - Total research expenditures divided by the sum of instructional, research, and extension FTE (excluding graduate assistants).

ECONOMIC DEVELOPMENT INFORMATION:

All information is provided by the Vice President for Research Office. Invention disclosures and income generating licenses include those tracked by the University Research Office.

FINANCIAL INFORMATION:

Financial information on the University Other page was not included since these figures would include several nonacademic departments. All financial information is from the FRS year-end files.

Faculty Salaries - Includes object codes for all faculty (teaching and research) salaries in the academic colleges.

Other Salaries - Ledger 1 accounts for all salaries other than faculty.

Other Expenses - Ledger 1 accounts for fringe benefit dollars, travel, utilities, supplies, equipment and library books.

Instructional Cost per SCH

- 1. Using full-year SCH for OSU-Main Campus and OSU-Tulsa and weighting Graduate SCH by 1.5 to account for the higher cost of graduate instruction the total SCH is calculated:
 - Total SCH = UG SCH + 1.5(GR SCH)
- 2. The % of the total SCH that undergraduate SCH accounts for and graduate SCH accounts for is calculated:
 - UG % of SCH = UG SCH/Total SCH
 - GR % of SCH = Weighted GR SCH/Total SCH
- 3. The % of SCH for undergraduates and graduates are multiplied by the departmental (or college) expenses to get the total undergraduate and graduate instructional costs:
 - Total UG Instructional Cost = UG % of SCH x Departmental Expenses
 - Total GR Instructional Cost = GR % of SCH x Departmental Expenses
- 4. Undergraduate and graduate costs per SCH is calculated by divided total instructional cost by the SCH:
 - UG Instructional Cost Per SCH = Total UG Instructional Cost / UG SCH
 - GR Instructional Cost Per SCH = Total GR Instructional Cost / GR (unweighted) SCH

Beginning FY 2013, the Instructional Cost per SCH does not include the expense of paying OSU-Tulsa faculty or OSU-Tulsa SCH in the calculation.

Other Revenue - From SR-A3 Part 1 Schedule 3 for General University and from individual college SR-A3's.

Private Fundraising - Information provided by the OSU Foundation Office.

Total Budget \$'s Provided by Foundation - Expenses that include items paid to or on behalf of OSU. Types of expenses may include scholarships, student faculty awards, honorariums, purchase & maintenance of furniture & equipment, professional and/or consulting fees, travel expense, salary & benefits, printing/paper/postage/supplies, and other general support.

Total \$ Raised by Foundation - Revenue that includes mostly gift & pledge revenue. This also includes investment earnings and other miscellaneous types of income.

Tuition & Mandatory Fees are annual amounts and assume 30 credit hours for undergraduate students and 24 credit hours for graduate students.